

Student name _____

ID: _____

Judge _____

Speech Time: _____

Rubric: Senior Boards Speech

Criteria	Exceptional	Proficient	Below Standard
Content	<ul style="list-style-type: none"> • Demonstrates in-depth knowledge of topic • Supports information/findings with specific evidence • Slide presentation (6-8 slides) is thoughtful and edited 	<ul style="list-style-type: none"> • Demonstrates knowledge of topic • Supports information/findings with specific evidence • Slide presentation (6-8 slides) is complete and has few errors 	<ul style="list-style-type: none"> • Demonstrates limited to no knowledge of topic • Supports information/findings with limited to no evidence or does not support at all • Slide presentation is incomplete, does not support speech and/or has several errors
Organization	<ul style="list-style-type: none"> • Covers and elaborates on required components • Flows clearly, concisely and logically from beginning to end • Uses appropriate and varied transitions, allowing audience to follow line of reasoning 	<ul style="list-style-type: none"> • Covers required components • Flows logically from beginning to end • Uses appropriate transitions, allowing audience to follow line of reasoning 	<ul style="list-style-type: none"> • Covers some/no required components • Inconsistent/no flow from beginning to end • Uses some/no appropriate transitions, allowing audience to sometimes follow line reasoning
Delivery	<ul style="list-style-type: none"> • Infrequently refers to materials/information for support so the student can establish and maintain a connection with the audience. • Maintains thoughtful attention of and engages the audience using appropriate <ul style="list-style-type: none"> ○ Eye contact ○ Poise/Tone ○ Volume/Articulation ○ Gestures 	<ul style="list-style-type: none"> • Refers to materials/information for support only so the student can establish and maintain a connection with the audience. • Maintains attention of the audience using appropriate <ul style="list-style-type: none"> ○ Eye contact ○ Poise/Tone ○ Volume/Articulation ○ Gestures 	<ul style="list-style-type: none"> • Relies on materials/information for more than support so the student is unable to establish or maintain a connection with the audience. • Inconsistently maintains attention of the audience and/or does not use appropriate <ul style="list-style-type: none"> ○ Eye contact ○ Poise/Tone ○ Volume/Articulation ○ Gestures
OVERALL circle one	Exceptional	Proficient	Below Standard

Comments: